

## Analytic Verbs

*\*indicates appropriate verb for math, science and technical topics or courses*

Argument	Evidence	Structure	Chaos Theory
Argues Asserts* Claims Contends Suggests Alludes Conveys* Hints* Imparts Implies* Establishes* Espouses	Underscores* Undergirds Highlights* Supports* Buoy Buttresses Emphasizes* Affirms* Enhances Bolsters*	Compares* Contrasts* Juxtaposes Mirrors Reflects* Parallels* Connects* Categorizes*	Illustrates* Reveals Clarifies* Demonstrates* Depicts Elucidates Exemplifies* Portrays Represents* Illuminates
Criticism	Affect and Effect Relevance	Miscellaneous	More Verbs from Students
Contradicts* Goads Prods Repudiates* Refutes* Admonishes Challenges* Excoriates Exonerates Berates Belittles Denigrates Disparages Ridicules Mocks Criticizes Subverts	Evokes Elicits* Convinces* Inspires Transforms* Rouses Stirs Motivates Persuades*	Shifts* Transitions* Foreshadows Predicts* Pervades Infers* Marshals Delve Yields* Exaggerates	

Many thanks to Mr. Kuhlen at Monte Vista High School in Grossmont Union High School District, California for getting this idea started. Mr. Kuhlen has sorted these analysis verbs into useful columns; however several of the verbs could fit in more than one column. To provide better differentiation, Mr. Kuhlen labels the columns with letters and asked the students to pick from 2 or 3 depending on the intent of the writing project, reflection or other responses in Social Science and English/Language Arts. The verbs that are starred make great choices in math and science as well as technical courses. The cross content CCSS anchor standards in reading and writing ask for a greater level of analysis as well. The CCSS writing standards require research, argumentation, persuasion and analytic writing all of these forms require analysis as a basis for preparation to write these forms of communication effectively. This chart works well for STAAR in Texas as well as CCSS in most other states.

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