Reading Strategy: Coding the Text

**Materials**: 2 post-it-notes, cut into 4 pieces, each with sticky on the end.

**Coding Key**:

**V.I.P.** Very important information, key concepts

 **?** Information you are confused about or doesn’t make sense

 **!** Wow or Aha, things you find interesting, hard to believe, or was unexpected

 **√** Something you already knew that is important

 **#** Something in order, a sequence

# As you read the text…

Use your 8 post-it-note “**markers**” to mark sections of your text that you find to be key concepts or information (**V.I.P**.), or information you’re confused about or that doesn’t make sense (**?)**, or information you find interesting, hard to believe, was unexpected (**!**), critical information you already know (**√**) or important sequence (#).

You may find that you need to move your markers as you read new information. Your goal is to use all eight markers.

**When you finish reading . . .**

Go back to each marker and place the appropriate symbol on each marker:

**VIP, ?, ! or √**

**For every V.I.P** summarize the information in your own words

**For every ?** write a question to express what confuses you or doesn’t make sense

**For every !** summarize what/why you found this interesting. . .

**For every √** justify why this already known information will be key in our learning of this skill, understanding this text or needed to accomplish a task such as problem solving or writing or a lab.

 **For every #** write the number of the rule or sequence on your flag and then write out the rule or step in your notes.

Note: keep these markers in your text; they will be helpful when you review until you are finished…

**When you finish your markers….Transfer** the information from your markers onto the **Coding Text Worksheet – we will use this again.**

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