

Completion Frames for Thinking

Suggested Protocol for Teaching Completion Frames for Thinking

1. Model the completion for thinking sentences for your students. Share several examples, model use of notes or resources, model a great dialog, and model the completed sentence.
2. Create a picture or example for each blank or an example, have students put into words. Teacher models, students help by offering suggestions.
3. Give students first part of sentence and have them finish it from their notes, word walls or other resources. Students may work with a partner. Share examples.
4. Have students work with a partner to create an example together. Share examples.
5. Have students independently create a completion frame for thinking.
6. Given this scaffolding an practice you can now use completion frames for closings, frames or finishing statements for graphic organizers, review for quizzes, on quizzes to check for level of thinking about the content.

Examples of Completion Frames for Level 2 and Level 3 Thinking

<p>When _____, then _____.</p> <p>_____ depends on _____.</p> <p>_____ is a Function of _____.</p> <p>_____ is a part of _____.</p> <p>If _____, then _____.</p> <p>If _____ is true then _____ is false.</p> <p>If _____ is false, then _____ is true.</p> <p>_____ makes _____ do _____.</p> <p>If _____ then _____ because _____.</p> <p>If you change _____, _____ will happen</p> <p>_____ is the same as _____ because _____.</p> <p>_____ happens because _____</p> <p>This _____ is like me (or my family) because _____.</p> <p>I know _____ because it makes sense that _____.</p> <p>If you take _____ out/away/off _____ will happen.</p> <p>If _____ was used as _____ then _____.</p> <p>_____ is the opposite of _____ because _____.</p> <p>_____ adapts to _____.</p> <p>If _____ is less than/greater than _____ then _____.</p>	<p>Since _____, then _____.</p> <p>If _____ is to _____ then _____ is like _____.</p> <p>This _____ reminds me of _____ because _____.</p> <p>Because/Since _____, I predict _____.</p> <p>Adding _____ to _____ changes _____.</p> <p>My conclusion supports _____ because _____.</p> <p>If ----would not have occurred, then _____ would be different, because _____.</p> <p>I believe _____ was justified for _____ because _____.</p> <p>While _____ was occurring, _____ was being affected by _____.</p> <p>_____ might have been prevented, if _____ instead of _____.</p> <p>Given these conditions _____, _____, _____ the outcome would be _____.</p> <p>_____ (History) changes during _____, because _____.</p> <p>If I were in _____ position I would _____ because _____.</p> <p>_____ caused _____ because _____.</p> <p>_____ was the most important factor of _____ because _____.</p>
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