

English/Language Arts

Toolkit of

Graphic Organizers



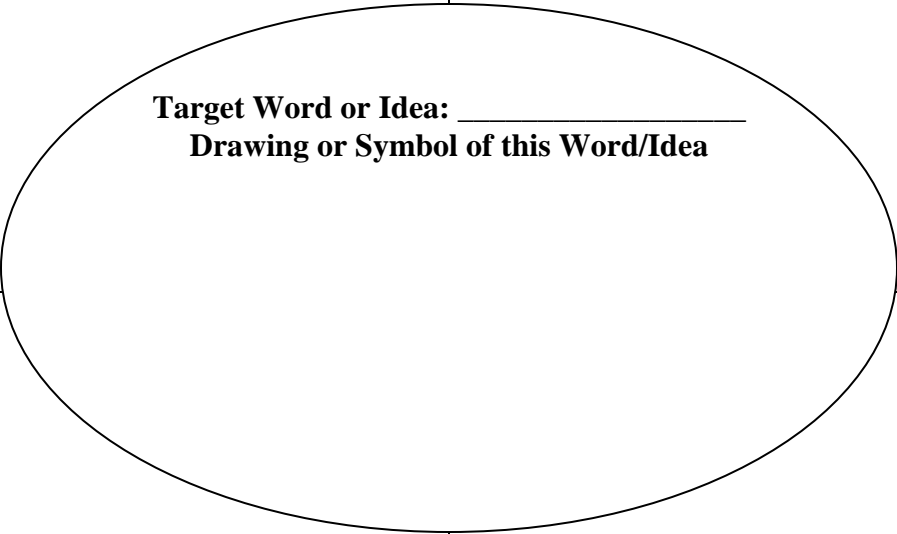
With Lin Kuzmich

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Student Name: _____ Class: _____ Date: _____

Student Friendly Explanation or Student Written Definition: (Do this last)

Word-Part Clues (Morphemic, Syllabic or other word part analysis)



Synonym (same as)

Your Life (relevant connection/relationship, what this reminds me of an/or makes me feel)

Antonym (opposite of)

Word or Idea Analysis: Modified Frayer

Name/Class/Date: _____

Student Definition:

Examples

Word or Idea:

Non-examples or Uses

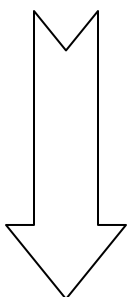
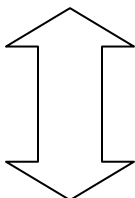


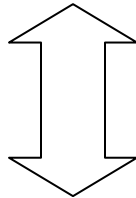
Illustration or Symbol

Word or Idea Analysis: Context and Connections

Name/Class/Date: _____

Student Definition:

Examples



Non-examples or Uses

Word or Idea:

I will probably find this word or idea:

CONTEXT

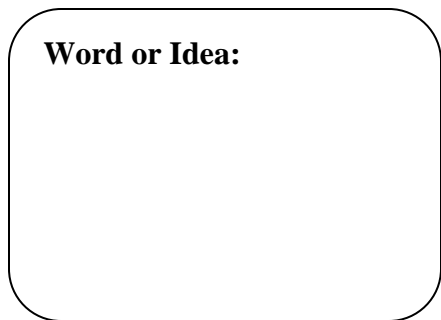
I will remember this word or idea by connecting it:

WORD-TO-SELF CONNECTION

Word or Idea Analysis: Examples and Characteristics

Name/Class/Date: _____

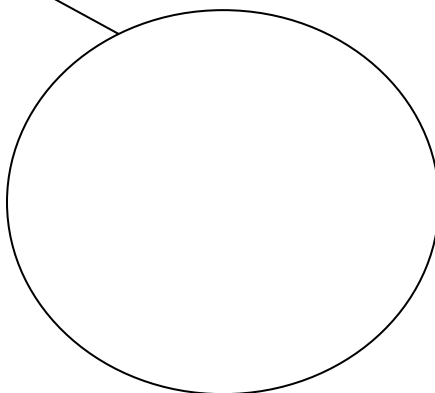
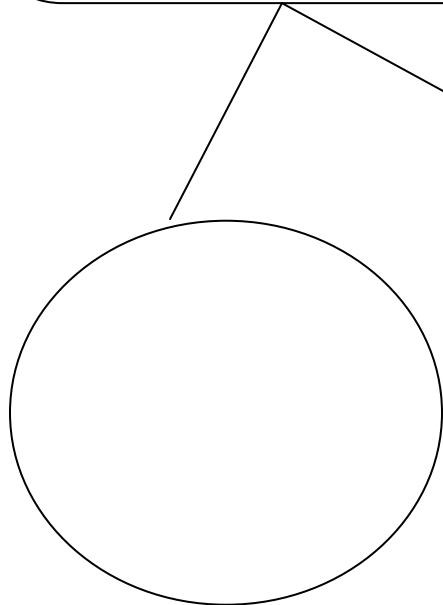
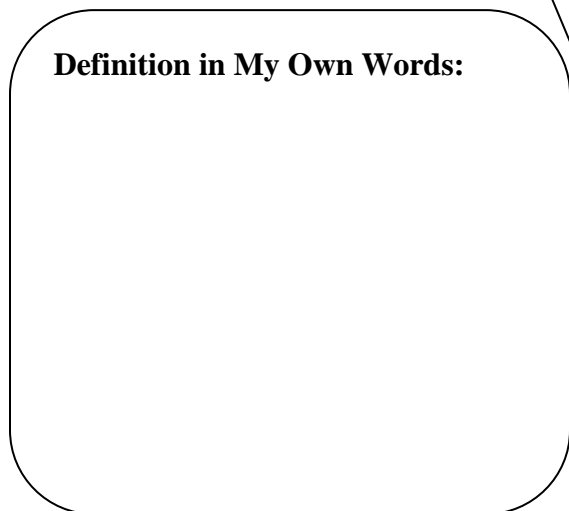
Word or Idea:



What is it like?



Definition in My Own Words:



Examples

Word or Idea Analysis: Memory Builder

Name/Class/Date: _____

<i>K.</i>	<i>I.</i>	<i>M.</i>
K= Key Vocabulary Word	I = Information/My Own Definition	M = Memory Clue or Picture
Using this word in a sentence:		

<i>K.</i>	<i>I.</i>	<i>M.</i>
K= Key Vocabulary Word	I = Information/My Own Definition	M = Memory Clue or Picture
Using this word in a sentence:		

<i>K.</i>	<i>I.</i>	<i>M.</i>
K= Key Vocabulary Word	I = Information/My Own Definition	M = Memory Clue or Picture
Using this word in a sentence:		

ORAL PRESENTATION NOTE CARD FORMAT

Card # _____ Card Topic: _____
Points to Make:

Plans for Gestures, Visuals, Props:

Eye Contact Volume Smile

STORY QUESTIONNAIRE

Story Idea	
W H O	
W H A T	
W H E N	
W H E R E	
W H Y	
H O W	

KWL #1

What's the Question?

**What do I
know?**

**What do I want
to know?**

**What did I
learn?**

KWL #2

TOPIC _____

<p>What I learned</p>	
<p>What I want to know</p>	
<p>What I know</p>	

GO.26.4

3-2-1

Name _____
Team/Class _____ Date _____

List 3 things you learned:

1. _____
2. _____
3. _____

List 2 things that surprised you:

1. _____
2. _____

Identify one question you have:

1. _____

SUMMARY:

TITLE OF ARTICLE _____

SOURCE _____

PAGE NUMBER(S) _____

Name: _____ Date: _____

RESEARCH

Topic: _____

Sources I will use

1.

2.

3.

4.

QUESTIONS I want answered:

1.

2.

3.

4.

GO.26.6.a

Name: _____ Date: _____

RESEARCH

Topic:

1st QUESTION I want answered:

NOTES ON THE 1st QUESTION:

GO.26.6.b

Name: _____ Date: _____

RESEARCH

Topic:

2nd QUESTION I want answered:

[Empty box for writing the 2nd question]

NOTES ON THE 2nd QUESTION:

[Lined area for taking notes]

GO.26.6.c

Name: _____ Date: _____

RESEARCH

Topic: _____

3rd QUESTION I want answered:

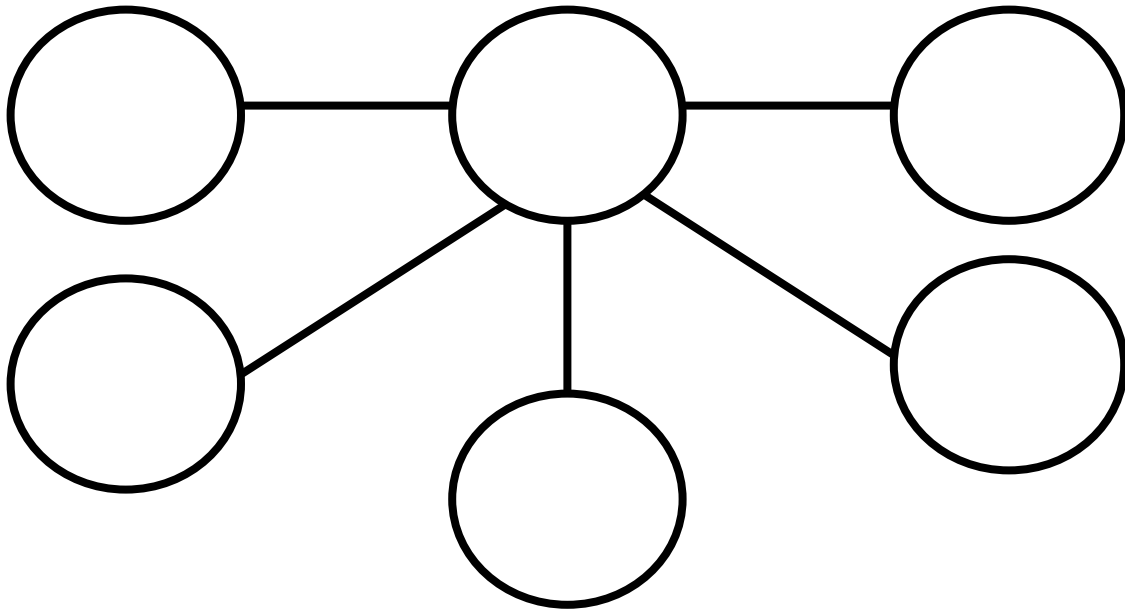
NOTES ON THE 3rd QUESTION:

INDIVIDUAL PROJECT PLANNING SHEET

Answer the following questions:

1. What is my research question?

2. What are some key sub-topics for me to explore?



3. What are some keywords for my key topic and sub-topics?

4. What do I already know?

5. **What do I need to find out?**

6. **Where can I go for information? What resources are open to me?**

7. **What resources might be the best to start with? Where might I go after that?**

8. **What are some problems that might come up in funding these resources?**

9. **What is my time line? Write the due date for the research component and the due date for the final product. What are some times that my group can meet together? When will I do the bulk of my research?**

WHO, WHAT, WHEN, WHERE, WHY, AND HOW #3

Topic: _____

Who?	Reference:
What?	Reference:

When?	Reference:
Where?	Reference:

Why?	Reference:
How?	Reference:

RESEARCH QUESTIONS

Main Question



Sub-Question 1



Sub-Question 2



Sub-Question 3



Sub-Question 4

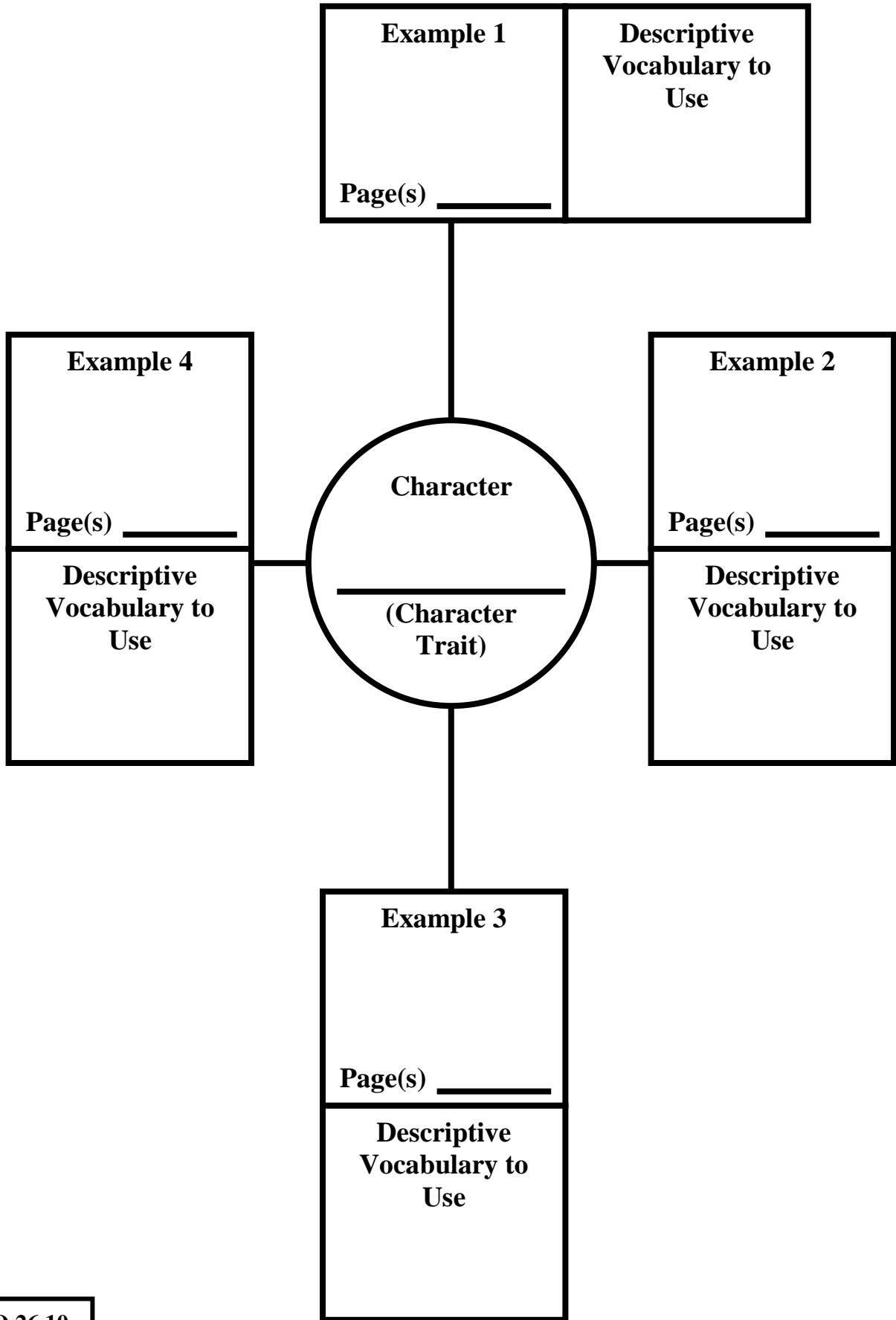


Sub-Question 5



Sub-Question 6





KNOWLEDGE CHART

Name: _____

Prior Knowledge About _____ _____	New Knowledge About _____ _____
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.

THINK/PAIR/SHARE

Question: _____

Think about your answer. Write it down, if needed.**Select A Partner****Listen to or explain answers****Switch Roles****State your answer in class discussion, a written assignment, or a speech.**

WHO, WHAT, WHEN, WHERE, WHY, HOW #2

Topic: _____

Who?	What?
When?	Where?
Why?	How?

WHO, WHAT, WHEN, WHERE, WHY, HOW #1

When? When does the problem happen? (time)

Why? Why did this happen?

What? What is the problem?

How? What happens?

**Who? Who are the characters?
A. Major B. Minor**

Where? (Setting) Where does this take place?

GO.26.14

Main Idea:

NOTING WHAT I'VE LEARNED

Topic: _____

**Main Ideas/Key Words/
Questions/Drawings**

What I've learned:

1. _____

2. _____

3. _____

1. _____

2. _____

3. _____

1. _____

2. _____

3. _____

1. _____

2. _____

3. _____

RESEARCH
Source Card for a Book

Author: _____

Title: _____

Place of Publication: _____

Publisher: _____

Date of Publication: _____

Notes in your own words:

Quotes:

RESEARCH
Source Card for a Magazine

Article Author: _____

Article Title: _____

Pages: _____

Magazine Title: _____

Date of Publication: _____

Notes in your own words:

Quotes:

RESEARCH
Source Card for a Encyclopedia

Article Title: _____

Encyclopedia Title: _____

Date of Publication: _____

Notes in your own words:

Quotes:

RESEARCH
Source Card for a Web Site

Web Page Title: _____

Web Address: _____

Date of Last Update if Available: _____

Date You last viewed the page: _____

Notes in your own words:

Quotes:

JUDGING THE QUALITY OF AN INTERNET INFORMATION SOURCE

Name: _____ Date: _____

My research question is: _____

The website address is: _____

Title of website is: _____

Author(s) is/are: _____

Circle one numeral for each element of quality of the information source.

A. The information is relevant to my research questions.

No										Yes
1	2	3	4	5	6	7	8	9	10	

B. The information is up-to-date.

No										Yes
1	2	3	4	5	6	7	8	9	10	

C. The author(s) is/are qualified.

No										Yes
1	2	3	4	5	6	7	8	9	10	

D. The information is objective and unbiased.

No										Yes
1	2	3	4	5	6	7	8	9	10	

Explain your judgment about this element.

GO.26.20

KEY WORD SEARCH

Name: _____ Date: _____

My research question is: _____

The key words which could lead me to good information might be:

Brainstorm A List of Key Words

<p>Brainstorm A List of Key Words</p>
--

Select the Best Key Words from Your Brainstorm List

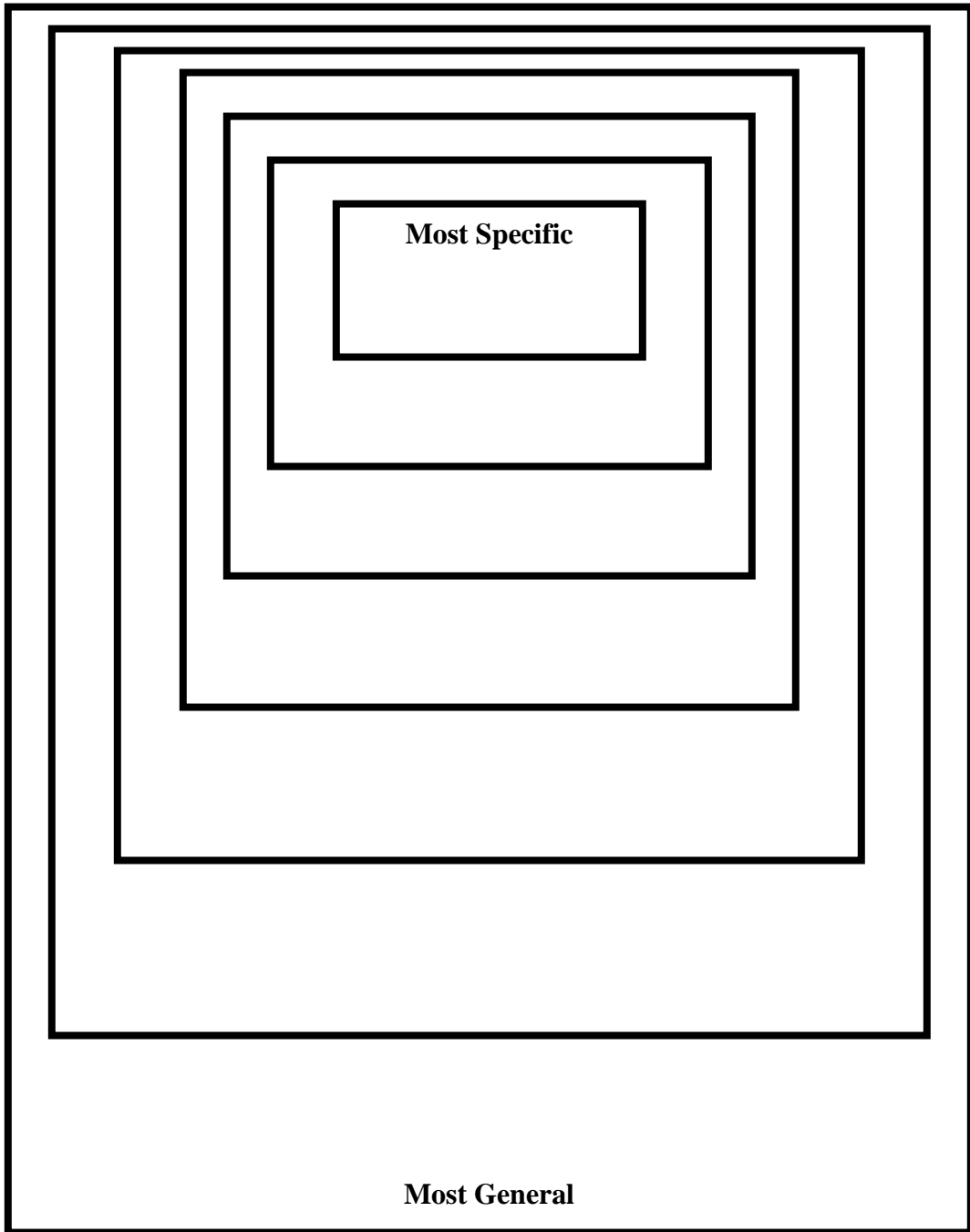
Key Word	Explanation of why this might be a good key word

GO.26.21

TOPICS RELEVANT TO MY RESEARCH QUESTION

Name: _____ Date: _____

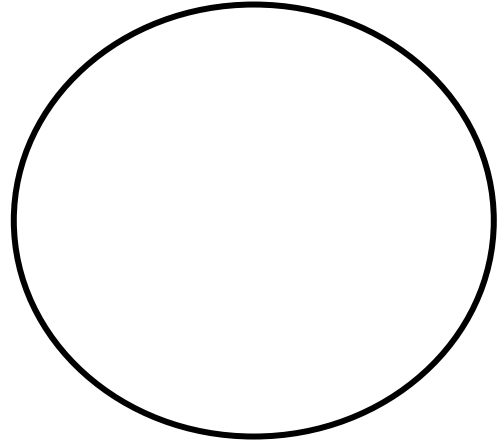
My research question is: _____



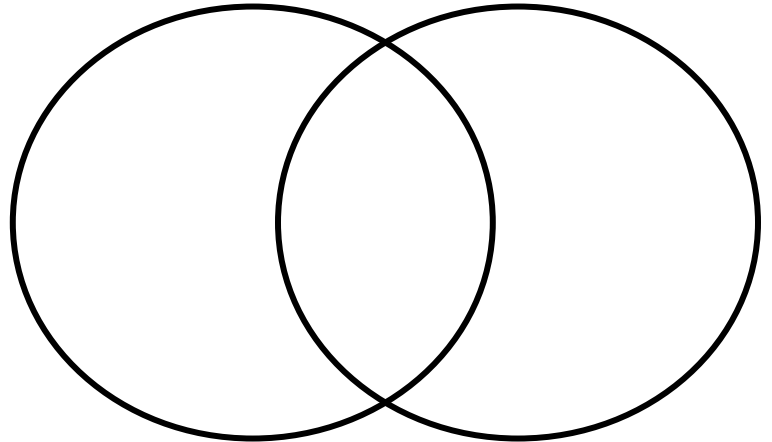
BOOLEAN LOGIC

Name: _____ Date: _____

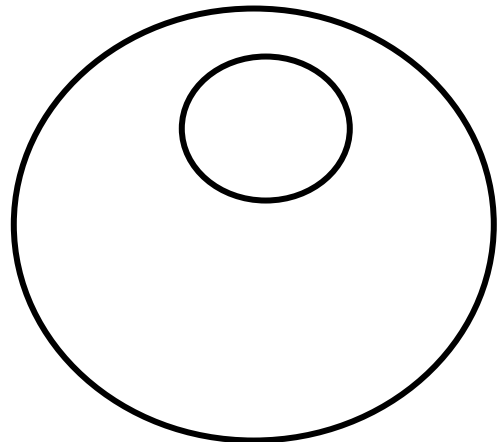
_____ or _____



_____ and _____



_____ not _____



Main Ideas of Argument Pro/Con (circle)	Facts That Disprove These Ideas
1	
2	
3	
4	
5	
6	

Didactic or Quote Journal

Quote and Source and location in text	What does this mean?	Meaning in Your Life

Which quote above has the most significance to you and why? Is this quote also highly significant to the text you read or what you predict will happen next? Why?

Understanding Aphorism

Find 6 examples of aphorism from literature or history documents that have significant meaning for you.

Aphorism 1. A tersely phrased statement of a truth or opinion. 2. A brief statement of a principle. <i>Adjective: aphoristic.</i>	What does this mean?	Meaning in Your Life
"I disapprove of what you say, but I will defend to the death your right to say it." Tallentyre's summary of Voltaire's attitude	Someone can disagree with you but feels strongly that you get to say what you think and feels.	Wish my parents felt this way...I would like to be heard even if they disagree. I listen to them with respect!

Think of something you feel strongly about and write a brief aphorism. Explain the significance to you, someone you know, an event, or a circumstance you experience that evokes this strong feeling.

Title and Author	Issue	Perspective	Behavior of People or Purpose of Text	Big Idea In Common	Real World Connections

Your Point of View and Connections to You, Your Family, Your Community: (Make your views know, support them and what is your conclusion or the significance of your point of view)