**Writing a Rhetorical Précis: Analyzing the Speech or Point of View of Others**

Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_

Title of Speech or Text: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Speech or Text: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:**

Take notes from the article, document or speech by answering the following questions. Turn your notes into sentences and write a paragraph. Checking your wording, punctuation, spelling, and capitals before you turn it in as error free work or an attempt to edit this paragraph will earn you extra points. **Remember: A = address the prompt, B = Back it up and C = conclude your thinking.**

1. Who is this author and why should we believe him or her? (A)
2. What is the argument or point of view of the author/speaker? (A)
3. Who is the intended audience? How does the author make his/her point? (B)
4. For Social Studies Classes: How did the times or events when the speech occurred influence the author? Is this based on social, political, or economic influences? What evidence do you have? (B)
5. What does the author want us to care about or do? (C)

**Final Steps:**

Write your paragraph on a separate piece of paper. Attach this page on top, please. Be certain to put your name on both pieces of paper.

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